**COURSE OUTLINE**

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| **Course Name** | **MOVERS 4 Textbook: FAMILY AND FRIENDS 4 (UNITS 9-15)\_2nd EDITION**  **& CAMBRIDGE MOVERS 1 - TEST 2 – LISTENING – PARTS 1-3 & READING – PARTS 1-6**  **& CAMBRIDGE MOVERS 1 - TEST 3 – LISTENING – PARTS 1-3 - OLD VERSION** | |
| **Learners** | Aged 7-12 | |
| **Duration** | **52 hours (26 sessions: 13 weeks) – 2 hours / session**  **42 hours (Vietnamese teachers) + 10 hours (Foreign teachers)** | |
| **Overall objectives** | 1. Improve students’ speaking and listening 2. Motivate them for the English learning process | |
| **Learning outcomes** | Learners will be able to do the following things if they meet all the requirements of the course and archive most of the objectives of the lessons: | |
| - identifying words for audio-visual equipment | - identifying words for talking about jobs |
| - identifying words for talking about computers | - using the Present perfect, the Past continuous |
| - identifying words for places | - using “should” / “shouldn’t” to give advice |
| - identifying words for illness | - using object pronouns |
| - identifying words for making smoothies | - using the infinitive of purpose |
| - identifying words for family members | - using grammar homophones: there, they’re, their |
| **Testing assessment** | **Total score = Midterm test (20%) + Final test (70%)**  **+ Bonus (10%)**  - Listening: 25 points  - Grammar - Vocabulary – Reading – Writing: 40 points  - Speaking: 10 points  - Total score: 75 points | PASS: >= 50%  FAIL: < 50% |

| **DAYS** | **UNITS** | **PAGES** | | **LANGUAGE FOCUS** | | **NO. OF Ss PRESENT** | **TEACHER’S**  **NAME** | **SUPPLEMENTARIES & NOTES** |
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| 1 | **UNIT 9:**  **SOMETHING NEW TO WATCH!** | CB: 68,69  WB: 64,65 **& Movers 3 Final Test correction** | | **Vocabulary:** cartoon, radio, camcorder, the news, documentary, channel, advert, remote control, TV programme, mobile phone  **Conversation**  **Grammar:**  Infinitive of purpose  **Movers 3 Final Test correction** | |  |  |  |
| 2 | CB: 70,71,72  WB: 66,67 | | **Grammar:**  How often …?  **Song:** How often …?  **Phonics & Spelling:** er & or endings:  er: mother, father, September  or: visitor, doctor, actor  **Vocabulary:** steal, naughty, villain, tortoise, kick-off, stadium, giant, play a trick on  **Skills time:** Reading | |  |  |  |
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| 3 | **UNIT 9:**  **SOMETHING NEW TO WATCH!** | CB: 73,74,75  WB: 68,69,70,  71 | | **Skills time:** Listening, Speaking & Writing  **Fluency Time:** Everyday English & Project (Make a TV) | |  |  |  |
| 4 | **REVIEW 3** | CB: 76,77,78  WB: 72,73 **& Reading skills (Movers 1 Test 2 – Part 5 –old version)**  **HW: CB (79)** | | **Review 3:** Units 7,8,9  **Extensive reading:** Travel (Family Activity Holiday)  **Reading:** Movers 1 Test 2 – Part 5 – old version  **Homework:** Extensive reading: Travel (Gulliver’s Travels) | |  |  |  |
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| **5\_FT** | **UNIT 10:**  **I’VE PRINTED MY HOMEWORK** | CB: 80,81,82  WB: 74,75,76 (Lesson 3) | | **Vocabulary:** printer, screen, mouse, log on, speakers, click on, save a document, memory stick, search the Internet  **Grammar:**  Present perfect (affirmative, questions, answers & negatives)  **Song:** I’ve really tried! | |  |  |  |
| 6 | CB: 83,84,85  WB: 76 (Leson 4),77,78,79 | | **Phonics & Spelling:** ur & ir spellings:  ur: hurt, Thursday, nurse, curtains  ir: circle, girl, shirt, bird  **Vocabulary:** type the email address, subject, keyboard, spellchecker, attach a photo, website, send a message  **Skills time:** Reading, Listening, Speaking & Writing | |  |  |  |
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| 7 | **UNIT 11:**  **HAVE YOU EVER BEEN …?** | CB: 86,87,88  WB: 80,81,82 (Lesson 3) | | **Vocabulary:** town, ocean, volcano, village, oasis, rainforest, capital city, desert, island, cave  **Conversation**  **Grammar:**  Present perfect (ever & never)  **Song:** One day soon | |  |  |  |
| 8 | CB: 89,90,91  WB: 82 (Lesson 4),83,  84,85 | | **Phonics & Spelling:** ea & e spellings:  ea: feather, bread, head, heavy  e: spend, tent, present, help  **Vocabulary:** location, height, oxygen, expedition, summit, equipment, frozen, melt  **Skills time:** Reading, Listening, Speaking & Writing | |  |  |  |
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| 9 | **UNIT 12:**  **WHAT’S THE MATTER?** | CB: 92,93  WB: 86,87 **& Reading skills (Movers 1 Test 2 – Parts 4&6 – old version)** | | **Vocabulary:** a headache, feel sick, feel dizzy, a cold, a cough, an earache, a stomach ache, a sore throat, take medicine  **Conversation**  **Grammar:**  should / shouldn’t  **Reading:** Movers 1 Test 2 – Parts 4&6 – old version | |  |  |  |
| **10\_FT** | CB: 94,95,96  WB: 88,89 | | **Grammar:**  could / couldn’t  **Song:** When I was a baby  **Phonics & Spelling:** le & al endings:  le: candle, castle, table, people  al: sandal, animal, hospital, cereal  **Vocabulary:** healthy, fit, energy, crisps, sugar, cabbage, calcium, sardine  **Skills time:** Reading | |  |  |  |
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| 11 | **UNIT 12:**  **WHAT’S THE MATTER?** | CB: 97,98,99  WB: 90,91,92,  93 | | **Skills time:** Listening, Speaking & Writing  **Fluency Time:** Everyday English & Project (Make a room cube) | |  |  |  |
| 12 | **REVIEW 4** | CB: 100,101,  102  WB: 94,95  **HW: CB (103)** | | **Review 4:** Units 10,11,12  **Extensive reading:** exciting places  **Homework:** Extensive reading (Life in the Desert) | |  |  |  |
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| 13 | **REVISION FOR MIDTERM TEST** | WB: 128,129 **& Revision for Midterm Test** | | **Revision for Midterm Test:**  **Review:** Vocabulary & Grammar in Units 9,10,11,12  **Practice Test:** Cambridge Movers Test | |  |  |  |
| 14 | **MIDTERM TEST** | |  | |  |  |  |  |
| **15\_FT** | **UNIT 13:**  **CAN YOU HELP ME?** | CB: 104,105,  106  WB: 96,97,98 (Lesson 3) | | **Vocabulary:** smoothie, milk, fridge, pour, blender, strawberry, chop, lid, mango, peel  **Conversation**  **Grammar:**  Objective pronouns &  Relative pronouns  **Song:** This is the boy … | |  |  |  |
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| 16 | **UNIT 13:**  **CAN YOU HELP ME?** | CB: 107,108,  109  WB: 98 (Lesson 4),99,  100,101 | | **Phonics & Spelling:** el & il endings:  el: tunnel, camel, towel, travel  il: pencil, April, pupil  **Vocabulary:** hero, earthquake, sponsored, bike ride, raise money, charity, well, chores  **Skills time:** Reading, Listening, Speaking & Writing | |  |  |  |
| **17\_FT** | **UNIT 14:**  **WE WERE FISHING** | CB: 110,111,  112  WB: 102,103,  104 (Lesson 3) **& Midterm Test correction** | | **Vocabulary:** mother-in-law, father-in-law, wife, husband, son, daughter, niece, nephew  **Conversation**  **Grammar:**  Past continuous; Dates & I was born …  **Midterm Test correction** | |  |  |  |
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| 18 | **UNIT 14:**  **WE WERE FISHING** | CB: 113,114,  115  WB: 104 (Lesson 4),  105,106,107 | | **Phonics & Spelling:** tion & shion endings:  \_tion: addition, subtraction, invitation  \_shion: fashion, cushion  **Vocabulary:** relatives, toddler, normal, cute, squeeze, queue, stay in touch, miss someone  **Skills time:** Reading, Listening, Speaking & Writing | |  |  |  |
| **19\_FT** | **UNIT 15:**  **GOOD NEWS, BAD NEWS** | CB: 116,117  WB: 108,109 **& Listening Skills (Movers 1 Test 2 – Parts 1-3 – old version)** | | **Vocabulary:** boss, office, builder, vet, journalist, secretary, dentist, receptionist, mechanic, author  **Conversation**  **Grammar:**  Past simple & Past continuous  **Listening:** Movers 1 Test 2 – Parts 1-3 – old version | |  |  |  |
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| 20 | **UNIT 15:**  **GOOD NEWS, BAD NEWS** | CB: 118,119,  120  WB: 110,111 | | **Grammar:** Grammar homophones (there, they’re, their)  **Song:** They’re nearly there!  **Phonics & Spelling:** Vocabulary homophones:  see – sea; hear – here;  wear – where; write – right  **Vocabulary:** fisherman, speak (spoke), silly, surprised, sausage, delicious, wish for, pull  **Skills time:** Reading | |  |  |  |
| 21 | CB: 121,122,  123  WB: 112,113,  114,115 | | **Skills time:** Listening, Speaking & Writing  **Fluency Time:** Everyday English & Project (Make a mini book) | |  |  |  |
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| 22 | **REVIEW 5** | CB: 124,125,  128  WB: 116,117 **& Reading skills (Movers 1 Test 2 – Parts 1-3 – old version)**  **HW: CB (126,**  **127)** | | **Review 5:** Units 13,14,15  **Extensive reading:** Science (Marie Curie)  **Homework:** Extensive reading: Gold (The Gold Rush & King Midas and the golden touch)  **Reading:** Movers 1 Test 2 – Parts 1-3 – old version | |  |  |  |
| 23 | **EXTENSIVE READING & CULTURE** | CB: 129,130,  131  WB: 118 **& Listening skills (Movers 1 Test 3 – Parts 1-3 – old version)** | | **Extensive reading:** Science (Robots)  **Culture:** Shopping  **Listening:** Movers 1 Test 3 – Parts 1-3 – old version | |  |  |  |
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| 24 | **CULTURE** | CB: 132,133,  134,135  WB: 119,120 | | **Culture:** Watching wildlife & Australia | |  |  |  |
| 25 | **REVISION FOR FINAL TEST** | WB: 130,131 **& Revision for Final Test** | | **Revision for Final Test:**  **Review:** Vocabulary & Grammar in Units 13,14,15  **Practice Test:** Cambridge Movers Test | |  |  |  |
| 26 | **FINAL TEST** | |  | |  |  |  |  |

**PLEASE RETURN THE BOOKS AFTER THE COURSE!**